

Dear Parent/Guardian,

This year Booker T. Washington Elementary is a PBIS (Positive Behavior Interventions and Supports) school! We are so excited to introduce this program to you and our students! We are “pumped” to see the changes that will happen at Booker T. as well as in our students! Please help us reinforce these expectations so we can have a successful 2017-2018 school year.

### **What is PBIS (Positive Behavior Interventions and Supports)?**

PBIS is a process for creating safer and more effective schools. It is a systematic approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide and classroom behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is not a program or a curriculum. It is a team-based process for systematic, problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

### **What is PBIS at our school?**

We have adopted a unified set of behavioral expectations. You can see these school-wide expectations on the attached matrix on the back of this page. You will see these posted throughout the school and your child has already started to learn them during the first week of school.

As part of our PBIS process, teachers and other staff members use practices to increase student learning and decrease classroom disruptions. To keep students on the rules in a positive manner, we do the following when teaching academics and behavior:

- 🐾 Constantly teach and model our school-wide expectations.
- 🐾 Provide students with more praise than corrections.
- 🐾 Talk to students with respect using positive voice tones.
- 🐾 Actively engage everyone in the class during instruction.
- 🐾 Use pre-correcting, prompting, and redirecting as we teach.
- 🐾 Look for the positive first and provide positive, immediate, frequent, and explicit feedback.

If you have any questions about PBIS, please feel free to contact your child's teacher or a member of the PBIS team. We look forward to a wonderful year of teaching your child.

Your PBIS Team,

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